Original

Bhavan

BHAVAN'S VIVEKANANDA COLLEGE

OF SCIENCE, HUMANITIES AND COMMERCE
(Accredited with 'A' Grade by NAAC)
Autonomous College - Affiliated to Osmania University
Department of Management Studies

Report of the Two-Day Workshop on Research Methodology

The main purpose of the workshop was to improve quality of the research projects. Day 1 – 30th August

Session 1

Inauguration was followed by a brief session on drafting a research report by Dr. Sudha.

This session gave important insights into the process of making a report right from the stage of choosing a research topic to developing a full-fledged research report on the same. The details that were provided to us include:

- Concept of Research
 - a. To re-search
 - b. To re-examine
 - c. To investigate
 - d. To test
 - e. To enquire
- Choosing the right Research Topic
 - a. Choose from the subjects you have studied/are studying
 - b. Decide on the research problem
 - c. From the subject, narrow down to an area
 - d. A topic that can be elaborated
 - e. Best is based on the researcher's discipline (specialization)
 - f. A topic that is researchable
- Title is an importance aspect of a research project. It has to be effective as well as informative while not being too lengthy.
- An effective project report can be anywhere between 30 to 40 pages.
- It is usually about how you relate the theory you study to what is happening in the industry. Six Phases of Research
 - a. Problem Definition
 - b. Literature Review
 - c. Selection of Research Design, Subjects and Data Collection Techniques

- d. Data Gathering
- e. Data Processing and Analysis
- f. Implications, Conclusions, Recommendations
- These are the important parts of a research report -
 - I. Introduction
 - It involves the background to the study, a curtain raiser.
 - It can be 3 to 4 pages or even lesser depending on the content you find.
 - II. Literature Search
 - You use Google to find at least five good studies that were already done on the topic.
 - References
 - III. Problem Definition
 - What is the problem that's making you conduct the study?
 - IV. Need for the Study
 - Justify the need to study the research problem.
 - V. Research Objectives
 - These are workable solutions.
 - At least 3 objectives to be stated (3 Chapters)
 - Comparative studies can be done taking trends from the RBI Website.
 - HR and Marketing students tend to work with primary data while Finance works with secondary.
 - This part of the report mainly specifies what it is that you intend to do.
 - VI. Scope of the Study
 - These include the terms, limitations, and restrictions.
 - VII. Hypothesis Formulation is optional.
 - VIII. Summary and Conclusion
 - IX. Appendix
 - Biography, references, web links, journals, etc.
- The session was followed by questions from the students on projects which ended on an informative note.

Session 2

The session that followed was an introduction to using the SPSS software.

There were three important parts that the session was divided into -

- a. Processing the Data using SPSS
- b. Analysis First level analysis (Frequency and Crosstab)
- c. Presenting the Data

We learnt the basics to SPSS and importing as well as working on certain data within the software.

- There is a separate window for Output.
- The software gives both the Data View and the Variable View of data, whereas Excel gives only the data view and no additional information about the data.
- Variable View shows the data as string, number, date, etc, that is, the variable type. There are various other tools within the software that can be used for the processing, analysis and presenting of the data.

Levels of Measurement

Variables

- Categorical
 - 1. Nominal
 - 2. Ordinal
- Scale
 - 1. Not grouped

Day 2-31st August

Session 1

Session 1 of day 2 involved a talk on as well as a practical approach designing of a questionnaire. The session was taken up by Dr. Manish Gupta.

The following are some of the important details covered in the session –

- Research is re-examining the already existing data and methodology is the various ways in which the research can be carried out.
- Research is scientific (logical) in nature.
- Questionnaire is a set of questions fulfilling a particular objective.
- How to come up with questions?
 - a) Review literature (already conducted studies)
 - b) Brainstorming
- Example: Objective is to assess the motivation level of students attending the Research Methodology workshop.

Question could be -

"The workshop helps with the final project preparation."

The statement can be followed by a Likert Scale that ranges from Strongly Disagree to

Strongly Agree with five points.

- Multiple choice, Likert scale, checkboxes, paragraphs etc are some of the ways to put a questionnaire together for respondents to fill in.
- It is best to avoid double barreled questions, that is, questions including multiple questions within.
- Questionnaire shouldn't be too lengthy. Best to be stopped once the information gets saturated. It is known as Information Saturation Point.
- Although demographic details might help produce unexpected results, they often might not be very useful. Add them if they relate to your initial objective.
- Instructions are an important part of any questionnaire.

 Example: Please spare your valuable 10 minutes to fill in the questionnaire.
- Separate instructions to be added to specific questions wherever necessary (word limit for open ended questions, etc.)
- Disclaimer is a necessary component as far as an ethical end is concerned.
 Example: This survey is strictly for the purpose of research and the information provided will not be shared with others.
- A "Thank You" at the end is good to add.
- Decide whether or not to share the results of the survey with the respondents and include the details accordingly.
- We then worked on an assignment on Google Forms and created questionnaires and forwarded it to study responses.

Session 2

The final session was on ANOVA, Correlation and Regression using SPSS by Dr. P. S. Vishwanadh. There was a talk on hypothesis and the various methods used, that is, T-test, Z-test ANOVA/F test.

These concepts were worked out practically on the SPSS software.

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